



Figure 18: Hybrid abutment after autoclaving.



Figure 19 and 20: Abutment placed in mouth. Note correct positioning of seating base for future crown.

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Where does our

Dentistry going on?



The evolution in the last decades in any

professional activity, mainly in the functions of information technology and explosion of interaction through social networks, has caused changes. However, these changes do not always result in benefits. In this perspective, Dentistry as such an elementary area of health has often been neglected by some worrisome practices. When I say “worrisome practices”, I am not referring to the first moment in clinical practice, but far beyond that, I am referring to a set of factors. First: the number of dental schools that have opened in Brazil in the last few decades is simply unbelievable; more than that, many of these schools, unfortunately, have no scientific training whatsoever, as they benefit from profits above all, leaving teacher training in the background. In Brazil, currently, we have about 400 schools of Dentistry, and many have the desire to open more schools. There is an absurd proposal to open distance dental courses. I then wonder how to carry out a practical training, or skill development, among other things, during a Dentistry course. In this perspective, there are several short time updating and specialization courses that are opened every day in “schools” that often appear in dental clinics, which register credentials known as “franchises” of universities.

The Priberam Dictionary defines franchising as exploiting a product, trademark or service through a contract between who holds the commercial or industrial rights and who can exploit that product, brand or service, or implications, generally, a fixed business and payment system of rights.

I understand perfectly that profit is sought in any activity, but a dental school should be based on true teaching, with the scientific character being the elementary. In addition, they should have not only all clinical facilities, but also a library and conditions for scientific basement for those who will be specialists. In addition, the use of social networks to promote courses, disseminate clinical cases, techniques and more techniques, ways to recruit patients and much more has been impressive, and all of this, most of the time, is done, unfortunately, without scientific evidence, though, without actually giving due importance to the elementary scientific side. In the current fever of aesthetic, for example, there are courses lasting a maximum of 8 hours that promise that whoever does this will have all the conditions to carry out the treatment safely. The amount of information needed for aesthetic rehabilitation treatment is neglected and the fact that it is impossible to teach and train professionals in such a short time. Having said all that, I think that the only way to be serious and responsible with clinical